

Grant Title: INSTITUTE OF EDUCATION SCIENCES-SPECIAL EDUCATION AND DEVELOPMENT CENTER PROGRAM: SPECIAL EDUCATION RESEARCH AND DEVELOPMENT CENTER ON INTERVENTIONS FOR FAMILIES OF STUDENTS WITH AUTISM SPECTRUM DISORDERS 84.324C

Funding Opportunity Number: CFDA Number: 84.324C.

Agency/Department: U.S. Department of Education, Institute of Education Sciences (IES).

Area of Research: Interventions for Families of Students with Autism Spectrum Disorders.

Release and Expiration: Release: March 28, 2011.

Application Deadline: September 22, 2011. Letter of Intent Due Date: July 21, 2011.

Amount: Typical awards will be in the range of \$1,000,000 to \$2,000,000 (total cost = direct + indirect) per year.

Length of Support: Up to 5 years.

Eligible Applicants: Eligible applicants include, but are not limited to, non-profit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

Summary: Under the Education Sciences Reform Act of 2002, the Institute supports special education research and development centers (R&D Centers) that are intended to contribute significantly to the solution of special education problems in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system, and, ultimately, student achievement. Each of the R&D Centers conducts a focused program of research in its topic area. In addition, each Center conducts supplemental research within its broad topic area and provides national leadership in advancing evidence-based practice and policy within its topic area. For its focused program of research, the Families and ASD Research Center is required to (a) to develop or modify an existing intervention to address the needs of families in supporting the educational or transitional outcomes of students with ASD, and (b) conduct an efficacy study of the impact of the intervention on student outcomes. For example, an intervention may focus on effective ways to incorporate family components into more comprehensive school-based interventions; strategies to enable parents to work effectively with schools so that school- and home-based interventions are more coordinated and mutually supportive in treating the student; or improving the ability of teachers to work with families with a student with ASD. In addition to its focused program of research on the development and evaluation of interventions for families of students with ASD, the Families and ASD Research Center will conduct supplementary studies and engage in national leadership activities relevant educational outcomes of families of students with ASD.

Detail Information: http://ies.ed.gov/funding/pdf/2012_84324C.pdf
http://ies.ed.gov/funding/ncser_rfas/ncser_randd.aspp